**Manor Lakes P - 12 College Early Years – 2016 Assessment Schedule Summary - Mathematics & English**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| \* Students working 12 months below the expected level✓ must doNAPLAN 10th – 12th May, 2016 | **Prep** | **One** | **Two** | **Three** | **Four** |
| COMPONENT | Assessing | TYPE | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 |
|   | [On-Line Mathematics Interview](https://www.eduweb.vic.gov.au/MathematicsOnline/) | Term 1 – Number & Time | FORASOF | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  |  |  |  |  |  |  |  |  |
| PAT – Maths (Yrs 2-6) | General: Maths | FOROF |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  | ✓ |  | ✓ |  | ✓ |  |
| Maths Moderation |  | FOROF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| NAPLAN – MathematicsPreparationActual Test |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |
| Anecdotal Records |  | AS | Ongoing throughout each unit |
| Mathematics – AUSVELSProgression Points | Tracking student progress in Mathematics | OF | Ongoing Continuous Reporting |
| Open Rich Assessment Tasks | All dimensions of Numeracy including Proficiency strands  | FORASOF | Ongoing throughout the year as decided on each term planning document |
| Pre and Post assessment each unit |  | FOROF | Prior to planning each unit and after the completion of the unit |
| [English Online Interview](https://www.eduweb.vic.gov.au/englishonline/) | Complete the whole interview | FORASOF | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Letter ID |  | FORASOF |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \* | \* | \* | \* | \* | \* | \* | \* | \* | \* | \* | \* |
| Concepts about print |  | FORASOF |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \* | \* | \* | \* |  |  |  |  |  |  |  |  |
| Writing Moderation |  | OF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Literacy Pro |  | OF |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Oxford 404 Words | Reading | FORASOF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Running Records using Fountas & Pinnell | Reading Comprehension | FORASOF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Anecdotal Records |  | AS | Ongoing throughout the year |
| Oral Presentations |  | FORASOF |  |  |  | ✓ |  |  | ✓ | ✓ |  | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ |
| PAT – R(Comprehension) – 2-6 | Reading Comprehension | FOROF |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  | ✓ |  | ✓ |  | ✓ |  |
|  | ENGLISH – AUSVELS Progression Points |  | OF | Ongoing Continuous Reporting |
|  | Reading Conferences and running records | Strategies used in oral reading and comprehension of text | FOROFAS | 2 per term for all students COMPREHENDING below level 30 |
| Writing Conferences | Identifying areas of need: e.g. text type, features, spelling, conventions, etc. | FORASOF | Ongoing | Ongoing | Ongoing | Ongoing | Ongoing |