**Manor Lakes P - 12 College Early Years – 2016 Assessment Schedule Summary - Mathematics & English**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| \* Students working 12 months below the expected level  ✓ must do  NAPLAN 10th – 12th May, 2016 | | | | | **Prep** | | | | **One** | | | | **Two** | | | | **Three** | | | | | **Four** | | | |
| COMPONENT | | | Assessing | TYPE | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 |
|  | [On-Line Mathematics Interview](https://www.eduweb.vic.gov.au/MathematicsOnline/) | | Term 1 – Number & Time | FOR  AS  OF | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  | |  |  |  |  |  |  |  |  |
| PAT – Maths (Yrs 2-6) | | General: Maths | FOR  OF |  |  |  |  |  |  |  |  |  |  |  | ✓ | | ✓ |  | ✓ |  | ✓ |  | ✓ |  |
| Maths Moderation | |  | FOR  OF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| NAPLAN – Mathematics  Preparation  Actual Test | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | ✓ |  |  |  |  |  |  |
| Anecdotal Records | |  | AS | Ongoing throughout each unit | | | | | | | | | | | | | | | | | | | | |
| Mathematics – AUSVELS  Progression Points | | Tracking student progress in Mathematics | OF | Ongoing Continuous Reporting | | | | | | | | | | | | | | | | | | | | |
| Open Rich Assessment Tasks | | All dimensions of Numeracy including Proficiency strands | FOR  AS  OF | Ongoing throughout the year as decided on each term planning document | | | | | | | | | | | | | | | | | | | | |
| Pre and Post assessment each unit | |  | FOR  OF | Prior to planning each unit and after the completion of the unit | | | | | | | | | | | | | | | | | | | | |
| [English Online Interview](https://www.eduweb.vic.gov.au/englishonline/) | | Complete the whole interview | FOR  AS  OF | ✓ |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |
| Letter ID | |  | FOR  AS  OF |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \* | \* | \* | \* | | \* | \* | \* | \* | \* | \* | \* | \* |
| Concepts about print | |  | FOR  AS  OF |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \* | \* | \* | \* | |  |  |  |  |  |  |  |  |
| Writing Moderation | |  | OF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Literacy Pro | |  | OF |  |  |  |  |  |  |  |  |  |  |  |  | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Oxford 404 Words | | Reading | FOR  AS  OF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Running Records using Fountas & Pinnell | | Reading Comprehension | FOR  AS  OF | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Anecdotal Records | |  | AS | Ongoing throughout the year | | | | | | | | | | | | | | | | | | | | |
| Oral Presentations | |  | FOR  AS OF |  |  |  | ✓ |  |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | |  | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ |
| PAT – R(Comprehension) – 2-6 | | Reading Comprehension | FOR  OF |  |  |  |  |  |  |  |  |  |  |  | ✓ | | ✓ |  | ✓ |  | ✓ |  | ✓ |  |
|  | | ENGLISH – AUSVELS Progression Points |  | OF | Ongoing Continuous Reporting | | | | | | | | | | | | | | | | | | | | |
|  | | Reading Conferences and running records | Strategies used in oral reading and comprehension of text | FOR OF AS | 2 per term for all students COMPREHENDING below level 30 | | | | | | | | | | | | | | | | | | | | |
| Writing Conferences | Identifying areas of need: e.g. text type, features, spelling, conventions, etc. | FOR  AS  OF | Ongoing | | | | Ongoing | | | | Ongoing | | | | Ongoing | | | | | Ongoing | | | |