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| **Monday Writing****Focus:** On the weekend recount |
| **Learning intention**We are learning to write a recount about our weekendWe are learning to include the 5 w’s in our writing. (Who, What, When, Where, Why)We are learning to record the sounds that we hear when writing unfamiliar words. |
| **Success criteria**I can write a recount about our weekendI can include the 5 w’s in my writing. (Who, What, When, Where, Why).I can draw a picture that matches my writing.I can record the sounds that I hear when writing unfamiliar words. |
| **Vocabulary**Who, What, When, Where, Why, upper case, lower case, weekend, capital letter, full stops, recount. |
| **Warm up**Brainstorm to see if students can remember things begin with the letter v from last week. |
| **Whole class**As a class discuss what student did on the weekend. Model to students using the 5 W’s using capital letters and full stops in their writing. |
| **Individual**Have students write about what they did on the weekend. Write on the board. On the weekend I… |
| **Reflection**Have students share their writing, pointing out use of capital letters and full stops. |