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| **Monday Writing**  **Focus:** On the weekend recount |
| **Learning intention**  We are learning to write a recount about our weekend  We are learning to include the 5 w’s in our writing. (Who, What, When, Where, Why)  We are learning to record the sounds that we hear when writing unfamiliar words. |
| **Success criteria**  I can write a recount about our weekend  I can include the 5 w’s in my writing. (Who, What, When, Where, Why).  I can draw a picture that matches my writing.  I can record the sounds that I hear when writing unfamiliar words. |
| **Vocabulary**  Who, What, When, Where, Why, upper case, lower case, weekend, capital letter, full stops, recount. |
| **Warm up**  Brainstorm to see if students can remember things begin with the letter v from last week. |
| **Whole class**  As a class discuss what student did on the weekend. Model to students using the 5 W’s using capital letters and full stops in their writing. |
| **Individual**  Have students write about what they did on the weekend. Write on the board. On the weekend I… |
| **Reflection**  Have students share their writing, pointing out use of capital letters and full stops. |